

Reflections of the 2025 Exams: How to shape your classroom in 2026

The focus

In preparing for the year ahead, it is important to review student performance on the Units 3&4 2025 end-of-year examination, to inform preparations for the year ahead.

Presenters will outline pedagogical approaches and review ideas on how to shape your classroom practice to best meet the demands of an exam.

Opportunities will be provided in the webinar for participants to ask questions and reflect on the implications for teaching in 2026.

Monday 16 to Thursday 19 March

Watch the webinar live and receive the recording, or register to receive just the recording.

Please allow two weeks for the availability of the recording following the webinar.

Dates and Presenters

Date	VCE Subject	Presenters
Monday 16 March 4:30 – 6:00pm	Legal Studies	<ul style="list-style-type: none"> Toni Furolo, Lakeview Senior College Alaina Kennedy, Yeshivah Beth Rivkah College
Tuesday 17 March 4:30 – 6:00pm	Accounting	<ul style="list-style-type: none"> Darrell Cruse, Penleigh and Essendon Grammar School Pauline Tizzani, Suzanne Cory High School
Wednesday 18 March 5:00pm – 6:30pm	Economics	<ul style="list-style-type: none"> Christopher Christies, Penleigh and Essendon Grammar School Josh Verlin, Brighton Grammar School
Thursday 19 March 4:30pm – 6:00pm	Business Management	<ul style="list-style-type: none"> Travis Parker, Billanook College Kate Jobson, McKinnon College

After the recording each webinar will be made available through Comtalk via the VCTA website.

Participants watching the webinar live will be sent a link to the webinar by 9:00am on the day of the webinar. Registrations to watch each webinar live close at 3:00pm on the day of the recording.

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BOOKINGS

To access member rates, please ensure that:

- You have joined or renewed your membership for 2026.
- You are logged in (by using your own personal username and password) before registering for an event.
- You do not use the login details of your colleagues – this also applies to school members.

CANCELLATIONS

No refunds if less than one week's notice.

Prior to one week – \$30 fee.

**Register online at
www.vcta.asn.au**

Enquiries:

P: (03) 9417 3555

E: registration@vcta.asn.au

FEES per person (incl GST)

Payment must be received by VCTA prior to the program. Your registration is acceptance of our offer and as such you are liable for the payment irrespective of whether you attend.

Member Type	Webinars
VCTA Individual Member (non-school)	\$86
VCTA School Member	\$109
Pre-Service Teacher/Concession	\$57
Non-Member	\$174

Payment entitles you to a copy of the webinar and any resources provided.

Please note that the webinar is not available to view after the live recording until payment is received.

- For payments by Bank Deposit, Quote your Invoice Number as your transaction description
National Australia Bank | BSB: 083 522 | Account: 63053 7099
- Credit Card: Pay by website at www.vcta.asn.au or Phone 03 9419 9622

The Australian Professional Standards for Teachers

The Victorian Institute of Teachers has implemented the Australian Professional Standards for Teachers.

Please note it is the responsibility of each teacher to keep their own professional learning records and, after each event, to reflect upon, and note, the learning acquired.

For this professional learning program, VCTA identifies the following standards as applicable. Please note however, that the extent of learning may differ to some degree between the varying stream offered.

2. Know the content and how to teach it
- 2.2 Organise content into coherent, well-sequenced learning and teaching programs.
- 2.3 Design and implement learning and teaching programs using knowledge of curriculum, assessment and reporting requirements.
3. Plan for and implement effective teaching and learning
- 3.2 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.
- 3.4 Select and/or create and use a range of resources, including ICT, to engage students in their learning.
6. Engage in professional learning
7. Engage professionally with colleagues, parents/carers and the community
- 7.4 Participate in professional and community networks and forums to broaden knowledge and improve practice.